

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

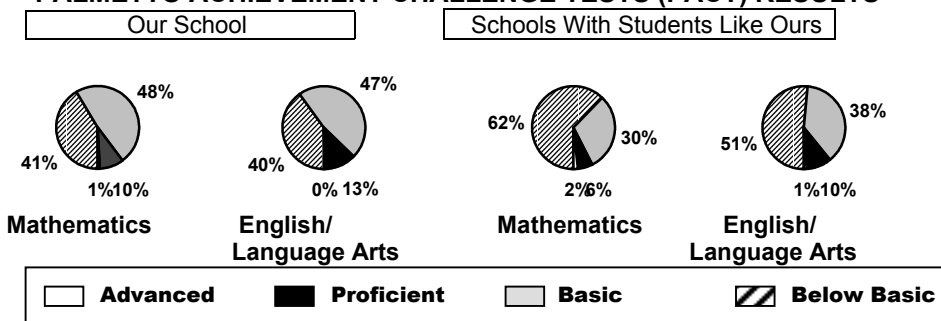
Number of middle schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Below Average Improvement Rating Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=288)	60.1%	58.7%	N/A	N/A
Students with disabilities other than Speech (n=32)	9.4%	15.6%		
Students without disabilities (n=256)	66.4%	64.1%		
Gender				
Male (n=123)	52.8%	59.3%		
Female (n=165)	65.5%	58.2%		
Ethnic Group				
African American (n=248)	58.5%	56.9%		
Hispanic (n=3)	N/A	N/A		
White (n=37)	70.3%	70.3%		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=251)	58.2%	55.8%		
Pay for lunch (n=37)	73%	78.4%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,802	N/A	\$5,613	\$5,127
• Prime instructional time	87.6%	Up from 85.3%	87%	89.6%
• Student-teacher ratio in core subjects	25.8 to 1	N/A	21.3 to 1	21.4 to 1
STUDENTS (n=308)				
• Attendance rate	100%	Up from 96.6%	95.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	9.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	8.9%	4.0%
• Retention rate	5.2%	Up from 4%	6.7%	4.5%
TEACHERS (n=22)				
• Professional Development days per teacher	11.4 Days	Up from 9	8.5 Days	8.0 Days
• Attendance Rate	89.4%	Down from 90.8%	94%	95.2%
• Teachers with advanced degrees	40.9%	Up from 36%	44.6%	45.8%
• Continuing contract teachers	68.2%	Up from 60%	72.7%	80.8%
• Teachers with out-of-field permits	4.5%	Up from 0%	3.8%	2.4%
• Teachers returning from the previous school year	73.4%	Up from 70.6%	80.2%	83.7%
• Average teacher salary	\$36,804	Up 6.8%	\$36,973	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	56%	N/A	61.9%	61.5%
• Principal's years at the school	2	N/A	2	3.0
• Parents attending conferences	89.6%	N/A	74.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	100%	Up from 51.6%	62.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.2%	Up from 3.6%	8.2%	4.5%
• Suspended or expelled	7	N/A	22	15
• Enrolled in high school credit courses	13.9%	N/A	7.5%	13.2%
• Gifted and talented	7.1%	Up from 4.7%	6.3%	12.1%
• With disabilities other than speech	11.7%	Down from 11.9%	15.7%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

St. Stephen Middle School is a small, family-oriented, richly historic, multicultural school community in northern Berkeley County. Our school is fully accredited by the Southern Association of Colleges and Schools. The mission of our school is to equip each student with the necessary skills to meet the demands of a changing society and produce responsible, contributing citizens. Our school operates under a visionary strategic plan based on careful analysis of our school test scores, school characteristics and demographic data. The school improvement plan focuses on providing the following: a strong student-centered curriculum; innovative instructional strategies and high quality assessments; a safe, caring, child-centered learning environment; parent and family involvement; and current technology.

We envision each student meeting or exceeding standards of achievement set by our district, the state, and the nation. Students performing below grade level are identified each year and placed on Academic Improvement Plans as required by the State Department of Education. In order to help all of our students meet and exceed these standards of achievement, we offer extensive after-school programs (A-STAR and Communities in Schools), extended-year summer school programs (LEAP and Communities in Schools), Soar to Success Reading Intervention, Word of the Day and Accelerated Reader Programs, and School-To-Work career exploration initiatives. Additional strategies include our Connected Mathematics curriculum, foreign language instruction, and improved media center resources.

In an effort to continually improve our school, our school planning team recommended that we implement The Comer School Development Model. Other school improvement initiatives to be implemented during the 2001-2002 school year include "Tom Thumb" character education program, instruction through our Long Distance Learning Lab, study skills, and family involvement opportunities. St. Stephen Middle School greatly values the opportunity to work with parents and the community to provide a strong student-centered atmosphere where the needs of our children come first.

Cleve Hawkins, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

St Stephen Middle
225 Carolina Ave.
St. Stephens, SC 29479

Grades 6-8 Middle School

Enrollment: 308 Students

Principal

Mr. Cleve Hawkins 843-567-3128

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com